



RELIGIOUS EDUCATION

Curriculum Intent

Through studying RE at Walton Oak, pupils will gain an understanding of the key belief systems across the world and within their own community. Pupils will be able to compare their beliefs and values with others, recognising similarities and differences and thus develop their understanding, consideration and tolerance of different beliefs.

Walton Oak follows the Surrey SACRE scheme of work for RE.

Themes:

1. Knowledge of key belief systems

Christianity, Judaism, Islam, Sikhism, Hinduism, Buddhism, Humanism

2. Core themes in different belief systems

Similarities and differences e.g. in moral codes, holy books, places of worship

3. Festivals and Celebrations

4. How religion is represented

5. Reflection

Considering how one's own beliefs fit in with those being studied, understanding tolerance

RE work will be contained in books with a new cover page for each major religion studied, along with a double page KWL spread and a religion specific knowledge organiser.

The inside cover of the book will contain an image that shows the name, symbol, place of worship and religious text for each of the major religions, also referencing the 'golden rule' that is similar across all faiths.

This will support teachers in making reference to previous learning and how different religions have many similarities as well as their differences.

RELIGION: CORE STUDY FOR RECEPTION

<u>THEOLOGICAL</u> God, relating to theological approaches,	<u>PHILOSOPHICAL</u> Identity, relating to more philosophical approaches	<u>SOCIOLOGICAL</u> Community, relating to sociological approaches.
<ul style="list-style-type: none"> • Talk about simple ideas of belief (e.g., who is special to them, simple stories) • Use very basic religious words (God, church, prayer, celebration) • Recognise special objects and symbols (cross, candles) • Hear and retell very simple religious or moral stories • Talk about different groups (e.g., families, local groups) and what makes people special • Respond with feelings to simple questions about right/wrong, kindness, sharing 		

RELIGION: CORE STUDY FOR YEAR ONE

<u>THEOLOGICAL</u> God, relating to theological approaches,	<u>PHILOSOPHICAL</u> Identity, relating to more philosophical approaches	<u>SOCIOLOGICAL</u> Community, relating to sociological approaches.
<ul style="list-style-type: none"> • Talk simply about core beliefs and important stories (creation, festivals) • Begin to use key religious words when speaking • Identify symbols and objects linked to belief (e.g., Quran, Bible, Torah) 	<ul style="list-style-type: none"> • Ask simple questions about right and wrong, fairness, truth • Give their own idea about a simple question (e.g., "Why do people say sorry?") 	<ul style="list-style-type: none"> • Recognise how beliefs are shown in daily life (special clothes, food, celebrations) • Identify their own communities (e.g., school, home, clubs)

RELIGION: CORE STUDY FOR YEAR TWO

<u>THEOLOGICAL</u> God, relating to theological approaches,	<u>PHILOSOPHICAL</u> Identity, relating to more philosophical approaches	<u>SOCIOLOGICAL</u> Community, relating to sociological approaches.
<ul style="list-style-type: none"> • Retell religious stories and explain simple meanings • Talk about how stories and symbols show what people believe • Begin to see that different people show belief in different ways 	<ul style="list-style-type: none"> • Ask thoughtful questions about big ideas (life, kindness, truth) • Recognise some questions don't have easy answers • Suggest reasons for actions based on feelings and values 	<ul style="list-style-type: none"> • Describe some practices and celebrations in different communities • Recognise that people value different things and explain a simple reason

RELIGION: CORE STUDY FOR YEAR THREE

<u>THEOLOGICAL</u> God, relating to theological approaches,	<u>PHILOSOPHICAL</u> Identity, relating to more philosophical approaches	<u>SOCIOLOGICAL</u> Community, relating to sociological approaches.
<ul style="list-style-type: none"> ● Explore and organise ideas from religious stories, symbols, and festivals ● Suggest how people might interpret key texts differently 	<ul style="list-style-type: none"> ● Explore personal views and compare them with others ● Respond imaginatively to questions about life, belonging and fairness 	<ul style="list-style-type: none"> ● Comment on links between beliefs, values, and practices ● Start to describe similarities and differences between groups

RELIGION: CORE STUDY FOR YEAR FOUR

<u>THEOLOGICAL</u> God, relating to theological approaches,	<u>PHILOSOPHICAL</u> Identity, relating to more philosophical approaches	<u>SOCIOLOGICAL</u> Community, relating to sociological approaches.
<ul style="list-style-type: none"> ● Talk Express understanding of key beliefs using correct religious words ● Suggest meanings for different ways people express beliefs (e.g., music, art) 	<ul style="list-style-type: none"> ● Begin reflecting on how beliefs influence actions and thinking ● Suggest outcomes from different beliefs or choices 	<ul style="list-style-type: none"> ● Investigate similarities and differences within and between religions ● Describe impacts of beliefs on communities locally and globally

RELIGION: CORE STUDY FOR YEAR FIVE

<u>THEOLOGICAL</u> God, relating to theological approaches,	<u>PHILOSOPHICAL</u> Identity, relating to more philosophical approaches	<u>SOCIOLOGICAL</u> Community, relating to sociological approaches.
<ul style="list-style-type: none"> ● Interpret religious beliefs and practices from different viewpoints ● Begin to explain diversity within and between worldviews 	<ul style="list-style-type: none"> ● Develop personal insights into questions of meaning and purpose ● Explain challenges posed by spiritual and moral questions 	<ul style="list-style-type: none"> ● Explain the challenges and impacts of religious and non-religious beliefs ● Reflect on different lived experiences of belief globally

RELIGION: CORE STUDY FOR YEAR SIX

<u>THEOLOGICAL</u> God, relating to theological approaches,	<u>PHILOSOPHICAL</u> Identity, relating to more philosophical approaches	<u>SOCIOLOGICAL</u> Community, relating to sociological approaches.
<ul style="list-style-type: none">● Use accurate theological vocabulary and concepts confidently● Clearly explain diversity and differences in belief systems	<ul style="list-style-type: none">● Present clear, respectful arguments about big ethical and philosophical questions● Reflect on and explain how beliefs shape worldviews, including their own	<ul style="list-style-type: none">● Critically explain the impact of diversity on different groups and societies● Present well-reasoned insights into the role of beliefs in shaping society