



## RE – Year 5

What can be done to reduce racism? Can RE help?

### Vocabulary

Tier 1	Tier 2	Tier 3
Fair	Respect	Racism
Kind	Equal	Discrimination
Friend	Justice	Prejudice
Same	Belief	Diversity
Colour	Culture	Inclusion



don't know



I know this word



I can use it in a sentence

### Useful Resources

<https://www.theredcard.org/>  
<https://www.redcross.org.uk/get-involved/teaching-resources/talking-with-children-and-young-people-about-race-and-racism>

## Key questions the children will explore:

### Racism: what is it and why is it unfair?

Racism is treating people unfairly because of their skin color. It's unfair because everyone should be treated equally.

### What can we learn from the stories of two statues in Bristol?

One statue was of a man who hurt others, the other showed someone who helped. We learn it's better to remember kind, fair people.

### How did St. Peter learn that 'God has no favourites'?

Peter had a dream and met someone different. He learned that God loves everyone the same.

### Anti-racist people from different religions and beliefs: what can we learn?

They teach us to stand up for what's right and to treat everyone with love and respect.



### Key Knowledge:

In this topic, we learned that all people are equal and should be treated with kindness and respect, no matter their skin color, background, or beliefs. We explored what racism is and why it is wrong and unfair. We looked at religious stories, like how St. Peter learned that God loves everyone the same. We also learned about the Golden Rule: "Treat others how you want to be treated," and how this can help stop racism. We heard about brave people from different religions who stand up for fairness and peace. This topic teaches us to be caring, respectful, and to speak out against unfairness wherever we see it.