



SPELLING & READING

SPELLING VOCABULARY

GRAPHEME	A written representation of a unit of sound.
DIGRAPH	Two letters that make up one sound.
VOWEL SOUND	A sound that is pronounced with opened mouth, no contact between the tongue and the top of the mouth or teeth. We have long vowel sounds and short vowel sounds.
CONSONANT	A sound spoken by using your tongue, teeth or lips.
PREFIXES	A group of letters that are added to the beginning of the word to change the meaning, e.g. usual > unusual.
SUFFIXES	A group of letters that are added to the end of the word to change the meaning, e.g. large > larger or largest.
HOMOPHONES	Words that sound the same but are spelled differently, e.g. knight and night
HOMOGRAPHS	Words that are spelled the same but have different meanings and are pronounced differently, e.g. wind (the wind blows) and wind (wind the cotton reel)

READING INFORMATION

READ, READ, READ

Reading books together will expose your child to new vocabulary and exciting plots. It will give them ideas and help to get them excited. Ensuring a child reads their phonics book will help them develop their use and confidence with sounds.

ASK QUESTIONS

Ask children questions about what you have been reading, encourage them to find the information on the page to 'prove' their answer. Ask them questions about why something might have happened, or why the author chose a specific word.

VISIT THE LIBRARY

The library is an amazing resource for exploring different books - fiction and non-fiction

MODEL A LOVE FOR READING

Model that you love reading to your child by reading your own things at home.

SPELLING IDEAS

Ways to practise spellings

- ★ **Rainbow Spellings**
Each letter/sound in a different colour
- ★ **Blue Vowels**
Write out your words, spelling the vowels in blue
- ★ **Spelling Pyramid**
Add a letter for each row, creating a word pyramid.
- ★ **Sentence Writer**
Use each spelling word in a sentence, see if you can build one sentence using the different words.
- ★ **Magnets**
Can you spell the words using magnet letters?