



Year 6
Spring 2
Macbeth

GEOGRAPHY
The United Kingdom

- Name and locate counties and cities of the United Kingdom
- Secure understanding of how and why the UK's human/physical features, geographical regions, topographical features and land-use patterns have changed over time

COMPUTING
Data and information
Spreadsheets

- Enter data into a spreadsheet
- Apply an appropriate format to a cell
- Construct a formula in a spreadsheet
- Apply a formula to calculate the data I need to answer questions

MATHS
Fractions, Decimals and percentages

- Associate a fraction with division and calculate decimal fraction equivalents
- Equivalences between fractions, decimals and percentages
- Solve problems involving the calculation of percentages

ENGLISH
Macbeth

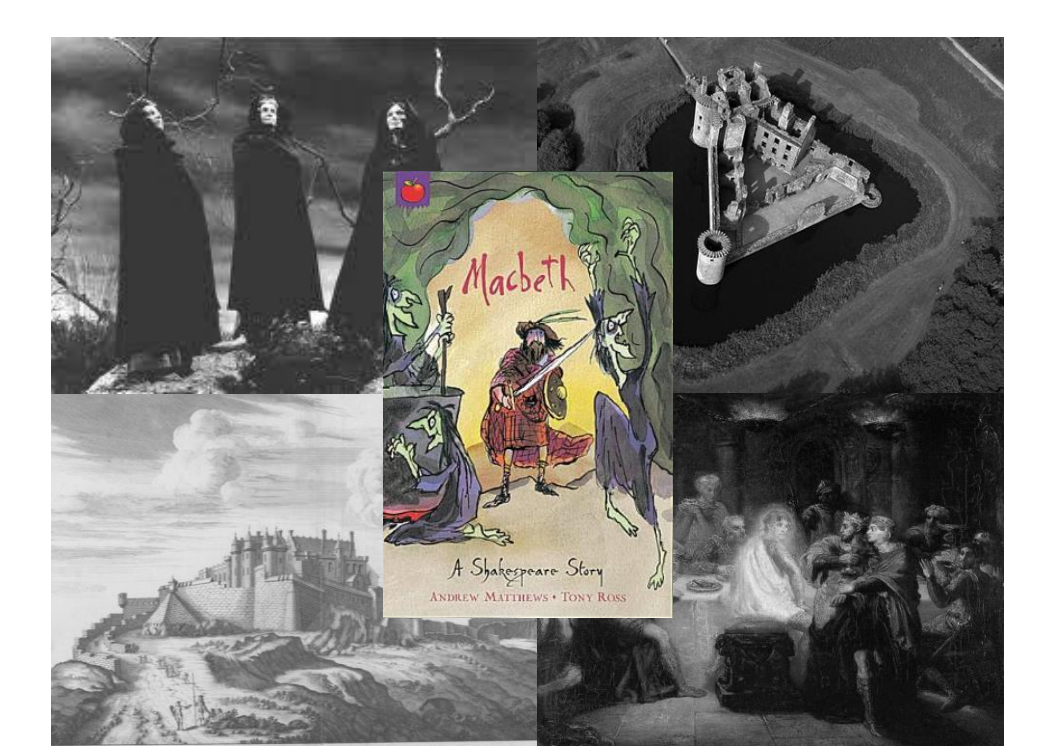
- Character description of the witches
- Setting description of The Heath
- Invitation to a banquet
- Banquet Menu
- 'Gossip column' article
- To use the perfect form of verbs to mark relationships of time and cause
- To use the full range of punctuation the children have been taught to enhance the meaning and avoid ambiguity - semi colon, dash and colon, hyphen, commas
- Managing shifts in formality by using a range of formal and informal vocabulary

RE
Christianity

For Christians, what difference does it make to belong to God's Kingdom?

PSHE
Healthy Me

- I can take responsibility for my health and make choices that benefit my health and well-being
- I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse



DT
Mechanical systems – Castle with a drawbridge

- To research, design, make and evaluate a pulley system on a draw bridge
- To create a functioning product which meets the design criteria

OUTDOOR & OFF-SITE

- Buddhist Temple visit to consolidate prior RE learning.

PE
Dance and Cricket

- Strike a ball with a range of bats for accuracy and distance.
- Perform dances and gymnastic routines on own and with others using a range of movement patterns.

MUSIC
You've Got A Friend

- To identify and move to the pulse with ease.
- To think about the message of songs.
- To compare two songs in the same style, talking about what stands out musically in each

SCIENCE
Living Things and Their Habitats (Classification)

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals