



Pupil Premium Spend Report 2020-2021

School Name	Walton Oak
Pupils in school	470 including nursery
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£171,090
Academic year or years covered by statement	Forecasted spend for 2020-21
Publish date	November 2020
Review date	September 2021
Statement authorised by	Dan Sonley
Pupil Premium lead	Becca Langley, Inclusion Leader
Governor lead	Keiran Patel

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure). This funding applies to pupils in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. Since September 2012 we have been required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

How do we administer Pupil Premium funding?

Throughout the year, we ring-fence our Pupil Premium funding to ensure that it is spent on targeted pupils. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a



clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that that they hold school leaders to account for raising standards.

As a school we draw upon evidence from our own and other’s experience to allocate the funding to the activities that were most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding for example when holistic whole school initiatives are put into place such as Home School Link Workers, Maths-No problem or the minibus. Where non eligible pupils are benefitted this will be shown in the tables below.

The Pupil Premium allocation for the current academic year 2020/2021

In 2020/21 Walton Oak School expects to receive £171,090 for Pupil Premium. Other funding will be added to this to ensure that we can support **all** of our most disadvantaged pupils.

128 pupil premium pupils are expected to benefit from this funding:

Nursery	5
Reception Year	7
Year 1	12
Year 2	20
Year 3	22
Year 4	24
Year 5	24
Year 6	14

Analysis of the impact of our interventions and initiatives for previous academic years has informed our planned allocations for the forthcoming year. From this analysis, we will be focussing on the following to overcome the additional barriers to educational achievement:

- Engagement in enrichment activities
- Aspirations / exploring futures
- Language development
- Emotional understanding and resilience
- Additional external agency support/consultancy



Pupil Premium initiative to counter barrier	Cost	Why are we taking this approach?	How we will measure the impact of the initiative <i>For both pupil premium and non-eligible pupils</i>
Specific SATS Booster classes – Easter break, after school and 3x practice weeks	£5,000	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.	76% of all Pupil Premium pupils make expected or better progress in reading, writing and maths. 90% of Pupil Premium pupils without SEND make expected or better progress in reading, writing and maths.
1-1 tutoring for looked after children.	£2,000	To maximise academic progress for pupils who are 'Looked after'. Build resilience and positively impact well-being.	Children who are looked after have access to 1-1 after school tuition, as appropriate. If taken up, agreed individual goals and targets met.
DSL / Safeguarding action	£33,000	To ensure sufficient time for SLT/lead DSL to take actions relating to Child Protection	Resources sufficient to manage high level of safeguarding need. Accurate record keeping. Attendance at all inter-agency meetings. Training needs met.
Home School Link Worker	£19,866	To provide pastoral support to children and families. To support the emotional wellbeing of the pupils so that they are better equipped to learn and progress.	To achieve 100% engagement with families of Pupil Premium children identified as needing HSLW support.
Wrap around care & Holiday club top-up	£1,000	To enable disadvantaged pupils to access breakfast/after school/holiday clubs.	Numbers of Pupil premium pupils attending these clubs. Ongoing dialogue with families requiring support.
Curricular and Extra-Curricular Enrichment	£7,000	To offer a wider range of experiences to broaden pupil experience of the world around them.	For 100% of Pupil Premium children to access at least 1 trip/visit in 2020-21. Increase the number of club places taken up by pupil premium pupils.
Resources including Times Tables Rockstars, I See Maths, Power of Reading, Think Write (handwriting resource, thrive online and deepening understanding	£4415	To enrich and deepen the learning opportunities pupils have through the use of quality resources and teaching approaches.	Accelerated progress in specific areas of learning.
Consultancy Support – Behaviour, REMA, Educational Psychologist , LLS	£5,000	To ensure the most relevant and effective strategies and approaches are being	Provision mapping tool will provide information enabling review of implementation and impact.



Pupil Premium initiative to counter barrier	Cost	Why are we taking this approach?	How we will measure the impact of the initiative <i>For both pupil premium and non-eligible pupils</i>
		implemented to support pupil progress.	
Inclusion management and provision mapping	£30,000	To ensure appropriate provision is in place to ensure pupil progress.	Ongoing monitoring of inclusion processes and half-termly review of individual pupil progress to analyse impact.
Maths Mastery – Maths No Problem resources	£5,000	Continued teaching approach to narrow the gap between Pupil Premium and the rest of cohort in Maths.	For 80% of Pupil Premium children across the school to reach expected or better progress in Maths as a result of this teaching approach. Class observations. For 75% of all Pupil Premium pupils to be working in line with age related expectations in maths.
Attendance Officer	£18,000	To provide a range of attendance practices to support families.	To maintain attendance of Pupil Premium children to 96.4% (national av.)
Bridge Builders	£1,800	To provide aspirational experiences and opportunities for pupils to consider future job ambitions.	Increase number of pupils involved to 4. Feedback from children. Feedback from teachers. Use of Bridge Builders monitoring resources will form baseline to assess impact of the input against.
Nurture Leader / ELSA support	24,689	To provide social and emotional support.	To maintain a high percentage of Pupil Premium children receiving this support. Feedback from pupils, teachers and the Nurture Leader. Use of leader's log to analyse specific input. A reduction in behaviour incidents.
Tapestry & Target Tracker NFER Tests for key stage 2	£3500	To closely assess, monitor and review pupil progress.	Teacher and support staff feedback as well as pupil progress will enable assessment of the impact of a refined approach to pupil assessment. Quality of discussion/depth of knowledge and understanding of needs in termly pupil progress reviews.



Pupil Premium initiative to counter barrier	Cost	Why are we taking this approach?	How we will measure the impact of the initiative <i>For both pupil premium and non-eligible pupils</i>
Staff training- NPSQL and NPQML, Literacy tree. Thrive training	£8916	To explore and agree best practice to accelerate progress across the school.	Teacher views on CPD and lesson observations / monitoring practices demonstrate that agreed themes are embedded in practice to improve outcomes and narrow the pupil premium attainment gap.
School minibus	£1904	To allow pupils to visit the local area and attend events	100% of pupils can access local visits
<u>TOTAL</u>	<u>£171,090</u>		

Date of next review: September 2021

