



Year 6
Spring 1

The Far East

GEOGRAPHY The Far East

- Describe and understand key aspects of physical geography, including: climate zones, biomes rivers, mountains, volcanoes and earthquakes.
- Describe and understand key aspects of human geography.

COMPUTING

Creating media - Web Page creation

- I can evaluate and create websites for a chosen purpose.
- I can identify what makes a good web page and use this information to design and evaluate my own website using Google Sites.

MATHS Fractions

- Equivalent fractions
- Simplifying and ordering fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Finding fractions of amounts

ENGLISH

Can we save the tiger?

- Persuasive writing – why should we save the tiger?
- Formal non-fiction writing
- Active and passive voice
- Subjunctive voice
- Descriptive writing of endangered animals
- Poem writing – The Tiger in the Storm by Henri Rousseau

RE

Buddhism

- To find out who Buddha was and why he is important to Buddhists today.
- To find out some of the core beliefs and teachings in Buddhism

PSHE

Dreams and Goals

- I know my learning strengths and can set challenging but realistic goals for myself
- I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these

ART & DESIGN Hokusai

- Study of the artist Hokusai and 'The Great Wave of Kanagawa' and 'The 36 Views of Mount Fuji'
- Understand how great artists contribute to the culture

OUTDOOR & OFF-SITE

- Buddhist temple

PE

Gymnastics and Cricket

- Strike a ball with a range of bats for accuracy and distance
- Analyse, modify and refine skills and techniques and how these are applied

MUSIC

A New Year Carol

- Listen and Appraise
- Learn about the interrelated dimensions of music through games and singing
- Perform and Share

SCIENCE

Light and the Eye

- Recognise that light appears to travel in straight lines
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

