

Year 3

Spring 1

The Romans in Britain

ENGLISH

The Romans: Gods, Emperors and dormice!

- Setting descriptions
- Handwriting practice
- Writing for various reasons.
- Dictation writing to practise writing from memory
- Cross-curricular writing opportunities

R.E - Christianity

 How did Jesus change lives – and how is it 'good news?'

HISTORY

- Explore the history of the Roman Empire and its impact on Britain
- The invasion of Britain and life in the Roman Army
- Learning from artefacts what do they tell us about the Romans?
- Who was Boudicca and why did she revolt?
- Romanisation of Britain villas, roads, towns, culture, religion
- Legacy What did the Romans give us?

READING Escape from Pompeii Christina Balit

FRENCH Les Legumes

- Name and recognise up to 10 vegetables in French.
- Learn simple vocabulary to enable buying from a market stall.
- Learn the phrases "Je voudrais" (I would like) "S'il vous plait" (Please) and "C'est combien?" (How much?)

PSHE

Difficult challenges and achieving

Dreams and Goals

success

COMPUTING

Desktop Publishing

- Learning the impact of using text and pictures and how these can help communicate messages
- How to edit text (Colour, font, size) and pictures (size, orientation, cropping).
- Using desktop publishing software to improve documents.
- Creating own template for a magazine front cover

MATHS

- Multiplication and division 2 digit by
 1 digit
- Roman Numerals
- Money converting money, adding and subtracting, giving change
- Statistics How to represent and interpret information in pictograms, bar charts and tables



- Roman art and artists
- Purpose of Roman shield emblems

ART

Mosaics

Marcia Williams

MUSIC - Reggae

- Three Little Birds
- Jamming by Bob Marley
- Small People by Ziggy Marley
- 54-46 Was My Number by Toots & The Maytals
- Ram Goat Liver by Pluto Shervington
- Our Day Will Come by Amy Winehouse

SCIENCE

Animals including humans

- What holds me up?
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

P.E.

Gymnastics & Cricket