

## Prior Learning

Performed basic netball skills, including passing and catching. Used space effectively to build attacking play. Implement the basic rules of netball.

## Unit Focus

Introduce high-five netball positions. Acquire and apply basic shooting techniques. Demonstrate and implement some basic rules of high five. Develop netball skills such as marking and footwork. Introduce the concept of preliminary moves.

## We are learning...

1. to protect the ball once we have caught it.
2. to use basic shooting techniques in a game.
3. one-to-one marking.
4. to pivot once we have caught the ball.
5. to use quick feet.
6. to use preliminary moves.

## Key Questions

1. In what other sports would you need to mark players?
2. What is given to the opposing team if you commit a footwork foul?
3. What did you do well in the games and what could you improve?

## Equipment

Netballs, cones, bibs, stopwatch, Goals—Junior posts, if possible, hoops, stopwatch.

## Vocabulary

Protect, semi-circle, one-to-one, pivot, pivoting, preliminary.

## Rules

**Footwork foul** - If you land on two feet at the same time or if you catch the ball stationary without jumping, you can choose which foot to pivot. If you land right-left or left-right, you use the back foot to pivot on - so this foot cannot leave the floor otherwise, this would be a footwork foul.

## Assessment Overview

**Head** - Show some awareness of high-five positions.  
**Hand** - Use basic shooting techniques in isolation and in a game.  
**Heart** - Work as part of a team to ensure all players are marked.

