

Prior Learning

Able to show basic control skills. Sent the ball with some accuracy to maintain possession and build an attack. Implemented the basic rules of football.

Unit Focus

Introduce some defensive skills. Dribble in different directions using different parts of their feet. Passing for distance. Evaluating skills to aid improvement.

We are learning...

1. to run onto the ball to receive it.
2. to explore front and goal-side marking techniques.
3. to perform a standing tackle to dispossess an attacker.
4. to dribble, showing good control to progress forward.
5. to pass over longer distances and set up teammates to shoot
6. to perform passing and moving with a teammate.

Key Questions

1. Which passes did you use in the game?
2. In a game situation, how can we suggest ways to improve our skills?
3. What differences are there in long and short-distance passes?

Equipment

Footballs, bibs, cones, targets/goals.

Vocabulary

Control, use space, defend, defensive, attack, dribble, pass, tactics, direction, tackle.

Rules

- If the ball touches a player's hand, then the opposition gets a free kick where the offence occurred.
- A point is scored each time a team successfully stops the ball in their goal areas.

Assessment Overview

Head - Sometimes, make decisions on the best time to tackle.

Hand - Send the ball over longer distances.

Heart - Work hard in a game and recognise the effects on yourself and your teammates.

