

Prior Learning

Able to hit objects with a hand or bat. Tracked and retrieved a rolling ball. Thrown and caught a variety of balls and objects.

Unit Focus

Develop sending and receiving skills to benefit fielding as a team. Distinguish between the roles of batters and fielders. Introduce the concept of simple tactics.

We are learning...

1. to catch a ball over a short distance.
2. to begin to hit a ball with power.
3. to position ourselves in the path of the ball.
4. to field a ball to a base.
5. to catch a high ball.
6. to stop other teams from scoring points.

Key Questions

1. Why should you try to hit to space?
2. How did you try to score maximum runs?
3. Why does catching the ball mean a player does not get any runs?

Equipment

A variety of balls, a variety of bats/rackets, cones, hoops, targets, batting tee, button cones, quoits.

Vocabulary

Batter, bowl, catch, collect, feed, field, hit, hitter, pick up, retrieve, roll, stop, strike, throw.

Rules

- Batter throws the ball into the coned area and runs back and forth to the marker to score points.
- Fielders must touch each cone with the ball to stop the runner.

Assessment Overview

Head – Can choose where to send the ball to maximise the chance to score.

Hand – Retrieve and return a ball to base.

Heart – Decide as a team the best positioning to intercept balls.

