



Year 6  
Autumn 2  
**World War II**

MUSIC  
**Jazz**

To identify and move to the pulse with ease.

To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences.

Play a musical instrument with the correct technique within the context of the Unit song.

PE

**Netball and Football**

Communicate, collaborate and compete with each other in order to inspire self and others to succeed and excel

Apply range of principles suitable for attacking and defending

RE

**Christianity**

What do Christians believe about the Messiah and why is it good news?

Express understanding of concepts in theological term

ART & DESIGN

**DT – Build a World War 2 Shelter**

Use a wide range of methods to strengthen, stiffen and reinforce complex structures and can use them accurately and appropriately

I can use my technical knowledge and accurate skills to problem solve during the making process

HISTORY

**How did World War 2 change the world?**

Gain historical perspective by making connections between local, national and international history

Address and devise a wide range of historically-valid questions about change, cause, impact and significance

COMPUTING

**Computing systems and networks**

Confidently, competently and responsibly use information and communication technology

Use the opportunities computer networks offer for communication and collaboration

ENGLISH

**Goodnight Mr Tom**

Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form

Draft and write by selecting appropriate grammar and vocabulary

In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character and advance action

Use a range of devices to build cohesion within and across paragraphs

Evaluate and edit by proposing changes to vocabulary, grammar and punctuation

Proof-read for spelling and punctuation errors

Perform own compositions, using appropriate intonation, volume, movement so that meaning is clear

MATHS

**Fractions and units of measurement**

Identify common factors, common multiples and prime numbers

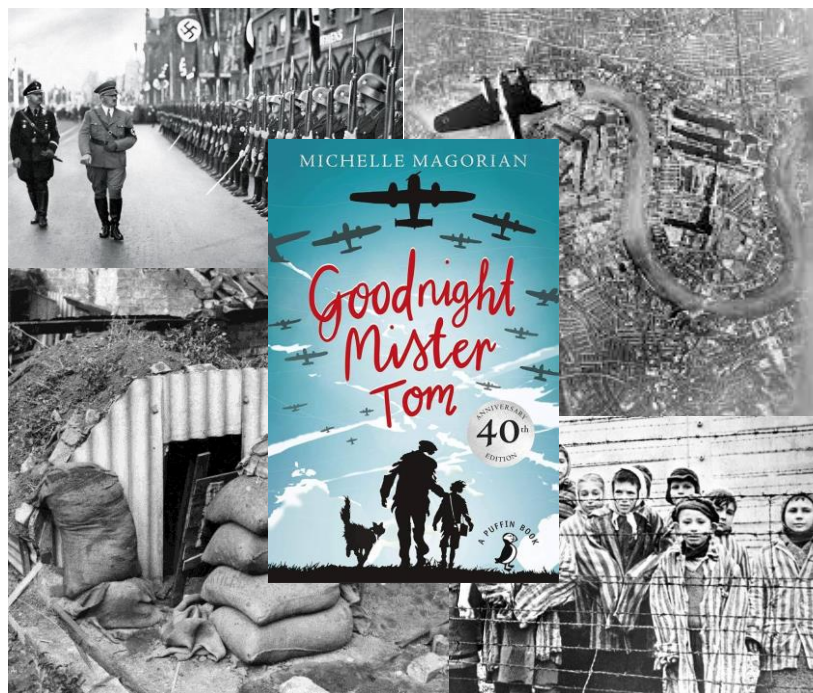
Square and cube numbers

Use the order of importance of the four operations when answering questions

Reasoning practise – the four operations

Understand units of measurement and convert between them

Add, subtract, multiple and divide fractions including using whole numbers and mixed numbers



PSHE

**Celebrating Difference**

Understand and accept that everyone is different

Understand that everyone has a right to be who they are

OUTDOOR & OFF-SITE

**Imperial War Museum**

Learning about World War 1 and 2

Understanding that our knowledge of the past comes from a range of sources

SCIENCE

**Evolution and Inheritance**

Recognise that humans have changed over time

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their