



Year 4
Autumn 2

The World Around Us (Focus on the Rainforest)

ENGLISH

The Great Kapok Tree

- Presenting information in a variety of ways
- Writing a setting description
- Persuasive writing
- Narrative – write the next part of the story – focus on speech
- Christmas themed poetry
- Instructions (how to wrap a present)

PE

Football/Netball

- Precision ball control
- Playing as part of a team

RE

Judaism

- investigating some of the major Jewish festivals,
- exploring Jewish history, Gods covenants and the ten commandments

PSHE

Celebrating difference

- Judging by appearances
- Understanding influence
- Understanding bullying
- Problem solving
- Celebrating differences

GEOGRAPHY

Amazon River & Rainforest

- Researching the Amazon River and Rainforest.
- Making comparisons on quality of life in different areas.
- Understanding the environmental issues connected with the Rainforest

COMPUTING

Photo Editing

- Creating Media
- Selecting and using a combination of software on a range of digital devices

DT

Textiles

- To know about the properties and uses of a range of different fabrics
- Designing and constructing a bag/pouch for a Christmas gift.

MUSIC

Glockenspiel Stage 1

- Learning notes and pulses using the Glockenspiels
- Singing Christmas carols

OUTDOOR & OFF-SITE

- Pond Dipping
- Habitats around the school

MATHS

Multiplication

- Column addition and subtraction including regrouping in addition and exchanging in subtraction
- Using the inverse to check and rounding to estimate
- Multiplication – multiplying and dividing by 10 and 100
- Multiplying by 1 and 0
- Recall of number facts relating to times tables up to 12 x 12
- Factors and factor pairs.

READING

The Last Bear

- Making realistic predictions
- Explaining the meaning of new words in different contexts
- Asking questions to support text understanding
- Summarising the main ideas.



SCIENCE

Living Things & Habitats

- Recognising that living things can be grouped in a variety of ways.
- Constructing and interpreting a variety of food chains, identifying producers, predators and prey.
- Exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment.