



## Unit Objective:

To learn a range of language strategies to help decode unknown language in French

## By the end of this unit we will be able to:

- Listen attentively to key facts from Tudor history in French.
- Build on previously learnt skills to decode longer spoken and written French language.
- Learn and be able to recall some key Tudor facts from history in French.

## It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2. Vocabulary from the 'Early Learning' units.
- Basic decoding skills as learnt in '**Petit Chaperon rouge**' (Early Learning unit). Looking for cognates and gist listening and reading for meaning.
- Vocabulary from '**Je me présente**' unit (Intermediate).
- What a verb, noun and adjective is in English.
- That adjectives can change spelling in French due to gender (as seen '**Je me présente**' unit).
- Some basic facts on Henry VIII and his 6 wives.

## Skills we will develop:

To further improve memory, recall and retention skills using English literacy knowledge (SPAG) and what words 'do' in sentences. Breaking down a sentence into verbs, articles, nouns and adjectives as it can help decode unknown language. Learning to use knowledge of a topic in one language to help decode in another. How languages have similarities as well as differences.

## Activities we will complete:

A number of different activities to help decode and unravel unfamiliar language in French. Activities based on language learning strategies such as categorising unknown text and language into verbs, adjectives and nouns, tying into literacy work. Working towards the final task of describing Henry's wives in French using the key adjectives as presented in the unit.

## Grammar we will learn &amp; revisit:

**Verbs, adjectives and nouns.** Learning to categorise unknown language in a French text by looking at the role of a particular word in a sentence.

## Phonics &amp; pronunciation we will see:

Recommended phonics focus: **I IN IQUE ILLE**

- **IN** sound in **juin & intelligente**
- **I** sound in **Henri, civile, avril, cousine & ligne**
- **IQUE** sound in **catholique**
- **Silent letters.** You will hear and see that the 's' is not pronounced in **palais, très, mais, roses** or **épouses**. The final 's' on words in French is often a silent consonant.

## Vocabulary we will learn &amp; revisit:

There will be a lot of new language presented in this unit. This is a unit that explores language learning strategies and therefore there is a lot more language in spoken and written form presented. Not all to be learnt! All on Vocabulary Sheet.