



Lumen Learning Trust
Learning together for a brighter future

Walton Oak
Parent Information
Meeting

25th January 2018



Lumen Learning Trust

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**Lumen Learning
Trust**

**Saxon
Primary**

**Echelford
Primary**

**Riverbridge
Primary**



Our Vision

Lumen Learning Trust puts the children's needs at the heart of its provision. We are committed to enabling children become successful lifelong learners and happy, fulfilled adults who can make positive choices about their future.

We are also committed to supporting and collaborating with other schools in the development of learning and leadership to create a stimulating and rewarding environment for the whole community.

Realising potential

**Strengthening
Classroom Provision**

**Developing
Leadership Capacity**



Our Principles

- Education is emancipatory → it enables opportunities and choices about how to live your life
- Primary schools, working in partnership with parents/carers and the local community, lay the foundations for every child's future success
- The child is at the centre of the provision. The provision is crafted around the children's needs – the provision supports & enables them to become happy, successful adults who can treat everyone in their community with respect, regardless of differences



Our Principles

- Every community is unique and the school serving it must respect and reflect that (one size does not fit all)
- Every community school should be at least Good. No family should feel they have to travel or move house to be able to go to the 'good' local school. All local schools should be good
- Every teacher is potentially a future school leader



Our Strategy

- Identifying capacity in all aspects of the community → where are the community's strengths, how can we use them to achieve our goals for our children?
- Talent spotting in staff at all levels, supported by a wide range of development opportunities
- Strong focus on collaboration, identifying barriers and finding solutions together



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Our Strategy

- Clarity in lines of accountability
- Clear & candid communication; credit where it is due, and holding to account when necessary
- Constant focus on rounded outcomes for the children – not just ‘academic’

Our Schools: **Saxon Primary**

	Saxon
Pupil roll	360 (growing 2 form entry school)
Age range	4-11
% eligible for Pupil Premium	15-20% (very cohort sensitive)
EAL	7%
Last overall Ofsted judgment	Good with Outstanding for Leadership & Management (June 2015)

Our Schools: **Saxon Primary**

- Nov 2006 – Ofsted outcome Special Measures
- Sept 2007 – new leadership
- Nov 2007 – Ofsted outcome – Satisfactory with Good for L&M
- Feb 2010 – Ofsted outcome – Good with Outstanding for L&M
- Dec 2012 – DfE request Saxon to set up MAT with ‘sponsor’ status
- Sept 2013 – creation of Lumen Learning Trust
- June 2015 – Ofsted outcome – Good with Outstanding for L&M

Our Schools: **The Echelford Primary**

	Echelford
Pupil roll	3 form entry (90 per year group → 630 pupil capacity)
Age range	4-11
% eligible for Pupil Premium	16%
EAL	22%
Last overall Ofsted judgment	Good in every area (Nov 2016. First time the school achieved 'Good' at least since 1998)

Our Schools: **The Echelford Primary**

- April 2001 – Ofsted outcome Satisfactory (RI)
- October 2006 – Ofsted outcome Satisfactory
- February 2010 – Ofsted outcome Satisfactory
- Nov 2012 – Ofsted outcome Special Measures
- Summer term 2013 – interim headship provided by Saxon
- Oct 2013 – joined LLT
- Nov 2016 – Ofsted outcome Good for all aspects

Our Schools: **Riverbridge Primary**

	Riverbridge
Pupil roll	3 form entry (90 per year group → 630 pupil capacity + Nursery)
Age range	2-11 (Nursery)
% eligible for Pupil Premium	16%
EAL	33%
Last overall Ofsted judgment	Not yet inspected. Converted on 1 st Sept 2016

Our Schools: Riverbridge Primary

- **Sept 2011 – amalgamation of Shortwood Infants, Knowle Park Infants, Kingscroft Juniors**
- **Oct 2012 – Ofsted outcome Requires Improvement**
- **Oct 2014 – Ofsted outcome Requires Improvement**
- **Jan 2015 – HMI visit – slow progress being made**
- **April 2015 – leadership provided by LLT**
- **Sept 2016 – joined LLT**



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Our Performance

<https://www.compare-school-performance.service.gov.uk/>

All schools and colleges in Lumen Learning Trust

[Select data to download](#)

Primary performance (3 schools)	Secondary performance (0 schools)	16 to 18 performance (0 schools/colleges)	Ofsted ratings	Absence and pupil population	Workforce and finance
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Looking at
Overall performance

Show
All pupils

Overall performance at end of key stage 2 in 2017 - all pupils

School name	Type of school	% of pupils meeting expected standard	Progress score & description			% of pupils achieving at a higher standard	Average score in reading	Average score in maths
			Reading	Writing	Maths			
Riverbridge Primary School	Academy	72%	Above average 3.1	Average 0.9	Well above average 3.9	16%	107	108
Add to comparison list								
Saxon Primary School	Academy	77%	Above average 2.7	Average 0.6	Above average 3.2	13%	106	106
Add to comparison list								
The Echelford Primary School	Academy	68%	Average -0.7	Average 0.5	Average 0.2	4%	103	104
Add to comparison list								
England - state-funded schools		61%	0.0	0.0	0.0	9%	104	104
England - all schools		61%				9%	104	104

All schools and colleges in Lumen Learning Trust

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Primary performance (3 schools)	Secondary performance (0 schools)	16 to 18 performance (0 schools/colleges)	Ofsted ratings	Absence and pupil population	Workforce and finance
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Looking at
Overall performance

Show
Disadvantaged pupils

Overall performance at end of key stage 2 in 2017 - disadvantaged pupils

School name	Type of school	% of pupils meeting expected standard	Progress score & description			% of pupils achieving at a higher standard	Average score in reading	Average score in maths
			Reading	Writing	Maths			
Saxon Primary School	Academy	67%	Average 4.9	Average 3.3	Well above average 4.6	17%	104	104
Add to comparison list								
Riverbridge Primary School	Academy	43%	Well above average 3.9	Average 0.7	Well above average 3.9	7%	103	103
Add to comparison list								
The Echelford Primary School	Academy	62%	Average -1.6	Average -0.5	Average -1.5	0%	100	101
Add to comparison list								
England other (non-disadvantaged) pupils - state-funded schools		67%	0.3	0.2	0.3	11%	105	105
England other (non-disadvantaged) pupils - all schools		67%				11%	105	105



Our Governance

Secretary of State/Regional Commissioner/DfE



Board of Directors (inc Exec Principal MEM)
(nb includes Chair of Govs of each school)

Strategy Committee
*4 Directors, HoF, HoO,
Exec Principal*

Business Management
Committee
*SBMs, reps from each
LGB,
2 Directors, HoF, HoO*

Education Committee
*CoGs, HTs, Exec
Principal*

Local Governing Body
*2 elected parent govs, 2 elected
staff govs, 4 other Trust-
appointed govs, HT*

Role of LGB

- Monitor performance of school
- Ensure representation on committees
- Support/challenge school leadership
- When necessary work with Exec Principal in appointment of new HT
- Ensure school works in support of School and Trust vision



Our Funding

- Education Funding Agency provides all funding for relevant schools
- Legal requirement for schools to receive 'their' share of funds that come in
- Trust top slices 5% of school budget to pay for taking on overall responsibility for school (roughly matches top slice taken by LA) as well as some central services
- Trust is audited annually by external auditors to ensure legal expectations are being fulfilled as well as best value for money as per public finance expectations

Our Funding

- Legally required to publish accounts annually on Trust website
- School budgets are set by school leadership team working with support of Head of Finance, ensuring school's priorities re pupil outcomes are driving finance decision-making
- Trust currently in 'comfortable' position regarding reserves thanks to prudent financial management and reserves brought by current three schools

Our Funding

As a result of size of existing schools (1620 pupils), benefits from 'bigger buying power' have already been felt e.g.

- school meals service contract (currently working on cleaning contract)
- Communication Manager – offering particular support with raising and maintaining positive profile of schools which has supported recruitment of staff & pupils
- Enrichment Leader (development of Lighthouse suite; wider opps re residentials & clubs)
- Possibility of buying in own S&L therapist or Educational Psychologist to top up LA offer
- Summer Camp



Our Central Services

- Head of Finance – supporting Directors, SBMs & School Leadership teams re all things financial (new appt)
- Head of Operations – supporting SBMS & Leadership teams re premises, procurement, aspects of personnel (new appt)
- Leadership Consultants – support with staff training, aspects of school development if/when needed, support for leadership team if/when needed
- SLA agreement with relevant law firm
- SLA agreement with HR specialists



Benefits to date

- Retention of talented staff due to wider range of development opportunities
- Development of staff confidence as a result of being able to share ideas, sense-check issues and problem-solve together e.g. Year group 'summits'; subject leaders sharing practice etc
- Wider offer in terms of provision - collaboration of ideas has developed capacity to think different, do different



Our Future?

- Growth to 8-10 schools (dependent on school roll) – in a timescale that is appropriate. No interest in growth for growth's sake
- Each school development to focus on building on existing strengths to become centres of excellence that can be mutually supportive to schools in LLT as well as other local community schools
- Development of more Nurture provision
- Development of More Able provision



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Why Walton Oak?

- Values match – belief that the education is about the ‘whole’ child, not just ‘academic’ subjects
- Similar mix of demographics in terms of the communities the schools serve
- Shared belief in great aspirations and high expectations for our children’s futures
- Shared approach in willingness to ‘think different, do different’ in order to get it right for our children
- Already a ‘Good’ school
- Widens the talent pool for the benefit of ALL our children

What motivates the CEO?

- None of this was in the plan...
- A teacher then and a teacher now
- Unwavering belief that education can change lives for the better
- Unwavering belief that local schools have a moral obligation to serve their community's children well
- Unwavering belief that the best outcomes for children can only happen by believing in and enabling the capacity of the people in the community – staff, parents, local groups
- Unashamed idealist
- Unashamed hope junkie