



Walton Oak

Primary School



Lumen Learning Trust
Learning together for a brighter future

Prospectus

A photograph of a school building with a grey roof and blue and white walls. In the foreground, there is a green lawn with wooden picnic tables and a wooden fence. The sky is blue with some clouds. The image is framed by purple decorative borders at the top and bottom.

Our Vision

At Walton Oak we are committed to encouraging our pupils to reach their full potential in a safe, inclusive and nurturing environment. Our outstanding facilities and abundance of indoor and outdoor space enables us to provide children with a truly rounded educational experience, catering for the whole child and developing all the skills necessary for a successful future.

Our children and staff take pride in being part of the Walton Oak experience, which is underpinned by values of respect, responsibility, endeavour, consideration, positivity and trust.

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“The School felt
just right from the very
first visit and our children
have just flourished.”

Parent

Welcome and Introduction to

It is our mission to deliver the highest possible standards across all areas of school life and we are confident that our children will reach and exceed their potential during the time they spend with us.



Mr Grimwood
Co-headteacher



Mrs McCarthy
Co-headteacher

Our personalised learning and creative approach to the curriculum makes learning fun and encourages pupils to do their best. This is driven by our passionate team of teaching and support staff who place great emphasis on ensuring your child's needs are met, their abilities are understood and their aspirations are encouraged.

Our stimulating curriculum is supported and enriched by a cross-curricular programme of activities which pupils have the opportunity to take part in before, during and after school. Many of these

activities are made possible by the abundance of outdoor and indoor space we have.



**“ Our school
can provide a *strong*
foundation for every child
with our challenging, *engaging*
and *holistic approach* – providing
future skills and *preparing* our
next generation for life in
the 21st Century. ”**

Chair of Governors

We continue to go from strength to strength and it is with great pleasure that we regularly celebrate many of our pupils' successes and achievements; a testament to the hard work of our children, our dynamic curriculum and the ongoing support we receive from our parents. Together we will work in partnership to ensure your child's success.

We look forward to welcoming you to our school.



Walton Oak

“The **support** provided by teaching assistants is of a **high quality**. **Teaching assistants** have strong subject knowledge and are **trained well** to support pupils to make **rapid progress**.”

Ofsted, 2017



Starting School at Walton Oak –

Reception

For children joining us in Reception, we hold welcome meetings for parents and carers during our Summer term in readiness for September. During these meetings we provide practical information to support your child's transition into school. Your child will be invited to come into school and meet their new teacher, teaching assistant and classmates in their new classroom before the end of the Summer term.

A Home Visit will take place at the beginning of the Autumn term prior to your child's start date which is an opportunity for your child's class teacher and teaching assistant to meet with you and discuss how they can support your child's start of their educational career.

In September the children have a staggered start over a two week period, beginning with half days, followed by extended mornings which incorporate lunchtime. We plan for all children to be full-time by the end of this period, but understand that in exceptional circumstances there may be some children who find the full day attendance difficult. If this is the case, we work closely with the parents and identify the appropriate way forward with the child's best interests at the forefront of our plans.

Some children find the separation from Mum or Dad in the morning difficult. In most of these instances, we ask that you say a clear goodbye and let us manage the upset. Whilst it is hard as a parent to leave your child upset, in our experience 99 times out of 100 the tears stop flowing as soon as Mum or Dad has left. We will always ring to confirm your child has settled after the beginning of the school day.



“Staff ensure that systems to keep children safe in the early years are rigorous.”

Ofsted, 2017

Reception, Years 1–6

“*Insightful planning and preparations ensure that pupils receive learning support that is appropriate to their needs and level of ability.*”
Ofsted, 2017



Years 1–6

When we are made aware of a new child starting in a year group other than Reception, they are invited to the Move Up morning which takes place at the beginning of July where all the children spend the morning in their new class with their new classmates and their new teacher. When a child transfers during the year, we do our best to offer a mutually-convenient time for the child to spend a little while in their new class to alleviate any anxieties that the change may bring.

Teachers are available in the playground or at their classroom door at the end of each school day for brief catch-up chats so those parents wishing to check on how their child is settling are able to do this informally.



Teaching & Learning at Walton Oak



Our curriculum is:

- **Designed to inspire.**
- **Broad and balanced.**
- **Personalised, using innovative approaches to tailor to individual needs.**
- **Monitors pupil performance, regularly celebrating pupil success across the curriculum.**
- **Complemented by extra-curricular opportunities.**
- **Ensures children leave prepared for the move into secondary school and their future success.**

The aims of our curriculum are:

- **To ensure our pupils are inspired to learn and develop new skills.**
- **To encourage all pupils to reach and exceed their potential by offering a challenging, stimulating and exciting curriculum.**
- **To develop the whole child and encourage them to become curious about the world.**
- **To provide our children with the freedom to be creative and explore new ideas.**

Each class teacher is supported by a full time teaching assistant, which helps us ensure that all children receive the support they need to reach their full potential.

Our pupils are assessed regularly to ensure that their learning remains on track. Formal assessments are carried out four times a year, after which teachers meet, discuss and plan the next units of learning to meet the needs of each child. Each child also has personalised targets for English and Maths which are updated regularly.

Phonics is taught systematically from Early Years onwards using the Letters and Sounds scheme, supplemented by Jolly Phonics and Big Cat Phonics.

We use a variety of reading schemes, including Oxford Reading Tree, Big Cat and Ginn readers. All books are levelled according to book-bands and children are encouraged to self-select from the band they are working at.



Early Years Foundation Stage

The Early Years Foundation Stage covers children in our Nursery and Reception Year. Our curriculum challenges children, encouraging them to develop into motivated learners, curious about the world around them. Our children are nurtured in a secure environment, whilst being allowed to explore, enquire and take risks both inside and outside the classroom. Our children make swift progress within a child centred context, and make a smooth transition to Key Stage 1.

Our Early Years curriculum is based on seven areas of learning, three prime areas and four specific areas.



Key Stages 1 & 2

Core skills are focused on in English, Maths, Science and ICT, and pupils are given individual targets in English and Maths to ensure they reach their full potential.

Our pupils are taught by motivated, highly qualified teachers whose lessons are designed to make subjects meaningful and relevant to our pupils. Our wide range of facilities and resources enables us to make learning an exciting, dynamic experience.

We believe that all children have the right to equal opportunities in all aspects of school life and we aim to ensure that all pupils have equal access to the curriculum. In Religious Education pupils learn about Christian traditions and beliefs, but also other religions promoting tolerance, understanding and respect for other cultures.



In Key Stage 1, children's development in phonics is supported through delivery of the Letters and Sounds scheme. This follows on from exposure to Jolly Phonics in Early Years. No one reading scheme is preferred at KS1. Children can access book-banded books from Oxford Reading Tree, Ginn and Collins.

Through Key Stage 2 we begin to encourage our pupils to become more independent learners. We use a blend of mixed ability and ability groups in Maths from Year 4 onwards, and in Years 5 and 6 some reading classes are also grouped by ability.

Working in Partnership with Parents



Pastoral Support

At Walton Oak we understand that children can only achieve their best when they feel safe, happy and secure. Consequently, we work hard to ensure our children's pastoral needs are considered as carefully as we consider their academic needs. Our Pastoral team consists of:

- **Emotional Literacy Support Assistant (ELSA)** who works on a one-to-one or small group basis with children on a weekly or more frequent basis.
- **Home School Link Worker** who supports parents and families in a raft of different ways such as leading parenting workshops and hosting coffee mornings as well as 'checking in' with those children needing particular support from time to time.
- **Pastoral Co-ordinator** who is able to implement more support from additional colleagues for particular families and children when needed.
- **Designated Safeguarding Leads** who meet regularly to consider what support could be offered either from within the school or from an outside agency for our most vulnerable children.

Parent workshops

Throughout the year we hold a variety of workshops to support our parents and carers in understanding what the children are learning at school as well as how they can be supported at home.

Friends of Walton Oak

Friends of Walton Oak (FOWO) is the Parent Teacher Association (PTA) and is a registered charity.

A friendly, inclusive group of parents, carers and staff organise fun family events throughout the year to raise funds which provide additional resources and educational opportunities for our school. It is vital that FOWO has active support from all members of the parent community to enable the raising additional funds to benefit all children at Walton Oak.

Lumen Summer Camp

Since its launch in 2017 Lumen Learning Trust's Summer Camp has proved to be an extremely popular summer childcare provision amongst our local communities. Offering competitively priced childcare for children aged 3 to 16 and staffed by teachers and teaching assistants drawn from our very own staff teams across our Lumen schools, the children can be confident that they will see a familiar face and, as a parent, you can also be confident about the quality of care your child will receive. A wide variety of entertainment is on offer each day including daily themes and activity specialists who focus on dance, performing arts, sports and singing. As well as this a minibus to transport children to and from Camp from their school location and wraparound care with Early and Late Clubs are also available.



Communications

We regularly communicate with our in a variety of ways:

- dedicated school text and email service
- weekly newsletter
- official school Facebook page
- interactive website including online forms to make it easier for parents and carers to complete school administrative tasks.

All of these device responsive channels of communication ensure parents and carers are kept up to date with the latest happenings at school.



Before & After School Care

Our wraparound care is run in-house by Walton Oak staff of which some also have roles within the school. In this way we are able to offer consistency and a continuity of provision as the staff and children know each other well and share the same behaviour expectations and values as during the school day.



A schedule of exciting and varied activities are devised for the clubs. Children can join in with the planned activities or take time to do their home learning. Many children enjoy time in the playground outside of the club's room as well as having some quiet time or playing with the range of games and toys on offer.

Walton Oak's before and after wraparound care is flexible and reasonably priced. Children have a choice of breakfasts, snacks and tea and pick up times can vary depending on parent's schedules.

Opening Hours

Breakfast Club: open from 7.30 am – 8.30 am. Breakfast is served until 8.10 am.

After School Club: opens from 3.20 pm – 6.30 pm.

These sessions run every Monday to Friday during term time only. The after school provision is open to children aged 4 to 11.

The School Day



“ The school is a **calm** and **harmonious** environment because pupils are **polite, respectful** and **friendly** to each other. ”

Ofsted, 2017

Reception, Year 1 & Year 2	
Morning start time	8.30 am – 8.50 am
Lunch time	12.00 midday
Afternoon start time	1.00 pm
Finish	3.15 pm

Year 3, Year 4, Year 5 & Year 6	
Morning start time	8.30 am – 8.50 am
Lunch time	12.15 pm
Afternoon start time	1.15 pm
Finish	3.20 pm

Healthy Lunches and Snacks

Research carried out by the School Food Trust shows that children who eat a nutritionally balanced meal at lunch time are more alert and over three times more likely to be 'on-task' in afternoon lessons, than those who don't.



Children in Reception, Years 1 and 2

From September 2014 children in Reception, Years 1 and 2 are entitled to a Free Meal at lunchtime under the Government Funded Universal Free School Meal Scheme.

Children from Year 3 upwards

Lunches for children in Year 3 upwards represent excellent value for money. Our meals are provided by abm Catering Solutions, based on a three-week menu cycle, offering a wide variety of meals.

Children are able to choose from several options each day including a hot meal such as roast chicken with roast potatoes and gravy, a vegetarian option such as savoury veggie mince with mashed potato, a deli option which will include self-serve platters of sandwiches with a variety of fillings along with a salad bar and fruit and a jacket potato option with a daily selection of fillings. Wholemeal bread, seasonal fresh vegetables, fresh salad, yoghurts and fruit is also available daily as well as a fresh dessert.

If preferred, children are able to bring in a packed lunch from home each day instead.

Snacks & Milk

Children in Nursery, Reception, Year 1 & 2 are offered a piece of fruit as a snack during the day. In Nursery and Reception, there is a snack table which your child may access independently.

We also offer free milk for under 5's, through 'Cool Milk'.

“Pupils enjoy learning.
They participate keenly
and with interest.”
Ofsted, 2017



After School Clubs & Curriculum Enrichment Activities

We are highly committed to providing our pupils with a truly rounded educational experience both within the classroom and beyond.

We offer a wide range of exciting extra-curricular activities which enrich our pupils' learning, enabling them to learn new skills, meet new friends and develop their confidence.

These activities are available before, during and after school and require advance booking. Each term parents are sent a letter detailing the clubs (e.g. cookery, art, sporting activities) on offer and given details on how to sign-up.

In addition to the creative curriculum and enriching extra-curricular activities, pupils are given the opportunity to take part in trips, visits and workshops both in school and off-site.

These encourage your child to develop their knowledge and understanding of topics, supporting the work they are doing in class. A few recent examples include trips to the farm, Brooklands Museum, overnight camping at Walton Firs and visits to the Forest of Dean.

We also regularly welcome visitors into the school to talk to our pupils.



“We have *huge admiration* for
the work that the staff of *teachers*
and *teaching assistants* do every
day with our children.”

Parent



Educational Visits & Residentials



To enhance the curriculum offers, residential trips are planned as a valuable way of presenting opportunities to our children that they would not otherwise have during school and independent of their family. The value of such trips is widely acknowledged; children acquire transferable skills that can be taken into everyday life.

They help to build character, raise self-esteem and develop resilience. By providing a focus it can allow children to become self-motivated and driven in planning and preparing, as well as becoming more independent and responsible. Just one “I did it!” moment can provide a child with untold assurance in their own capability.

Visits and residentials also help children to expand their knowledge, better understand topics and retain information by learning in a real-life context. This method of learning can increase engagement and maintain focus, allowing a greater understanding of what they are being taught.

In our younger year groups a wide range of trips are undertaken to underpin classroom learning. We also receive a wide variety of educational visitors, including sports specialists and authors and these activities form a valuable part of the children’s learning and development.

Year 3: Sleepover

Designed to bridge the gap between school day trips and the first residential in Year 4 this overnighter allows children to stay away from home in a familiar location, close to home. A range of evening activities with their peers and a group breakfast the following morning help to build resilience and independence in a carefully managed way.

Year 4: Rise Up

A three-day festival style camping residential takes place at a local dedicated camp site.

The children sleep in large tents and cook over open fires. Activities range from fire lighting and shelter-building to archery and tree climbing. All of the activities encourage team work, build self-reliance and perseverance and give the children the chance to develop new skills and interact with their peers in a fun, creative environment.





Year 5: Bowles Rock

Staying at an outdoor education centre for two nights the children experience challenging and adventurous outdoor activities which encourage self-confidence, self awareness and team spirit. Held over a weekend this allows us to pass on reduced costs to our parents to ensure as many children as possible have the opportunity to take part.

Year 6: City Break

Staying in Bristol city centre a programme of experiences and sight-seeing activities take place over five days. Children will take in the history of the city and visit museums and galleries. A residential of adventure and culture awaits.



School Uniform

Our school uniform is compulsory for all pupils and includes the following:

- Charcoal Grey trousers.
- Charcoal Grey skirt.
- Charcoal Grey pinafore dress.
- Purple round neck jumper with school logo (Reception to Year 2 only).
- Purple V-neck jumper with school logo (Years 3 to 6 only).
- Purple V-neck cardigan with school logo (all years).
- White polo shirt with school logo (Reception to Year 2 only).
- White buttoned shirt with purple school tie (Years 3 to 6 only).
- Black or charcoal grey socks (NOT trainer socks).
- Black or charcoal grey tights.
- Black sensible outdoor shoes with velcro, buckle or laces (NOT trainers, ankle boots, Vans, canvas shoes, jelly shoes, sandals, high heels, platform soles, ballerina/dolly shoes).

In the summer months children may wear:

- Charcoal Grey school shorts and a white polo shirt with school logo **or** a plain white polo.
- Purple and white check dress (can be worn with white socks from Easter to October).

- Walton Oak Purple book bag (Reception to Year 2).
- Walton Oak black satchel (Juniors).
- A warm, dark coloured coat to wear.





PE KIT:

- White Walton Oak PE t-shirt .
- Purple PE shorts.
- White sports socks.
- Tracksuit (trousers and jacket) or a fleece/hooded top and jogging bottoms, ideally dark in colour.
- Purple Walton Oak PE kit bag.
- Pair of trainers. Please note that plimsolls **are not** part of the Walton Oak PE uniform.

Accessories:

- A small wrist watch (or one that can count steps) is permitted. Smart watches that can be used to communicate are not permitted.
- Small & discreet stud earrings (these earrings must be removed for PE in compliance with Surrey's safety rules). No other jewellery is permitted.
- Nail varnish, false nails, make-up and temporary tattoos are not appropriate for school.

Hair:

- ALL children with shoulder-length or longer hair must have it completely tied back; hair should not be worn in a half-up-half-down style.
- Hair bands should be small and plain in the neutral colours of white, black, brown, beige and purple only.
- Decorative and large accessories such as bows and long ribbons are not appropriate for school as they serve no functional purpose.
- Short hair should be uniform in length i.e. not shaved in one part and excessively long elsewhere.
- Extreme hair styles are not permitted in school; this includes patterns cut into hair e.g. tram lines, excessive use of hair products e.g. gel and the use of hair dye in non-natural colours or bleach.

Our uniform supplier:

A Sporting Choice

23 Molesey Road, Hersham, KT12 4RN

www.asportingchoice.co.uk

Uniform may be purchased in person from the shop, but please call **01932 241404** to check opening hours before you visit.

“Pupils develop into *successful learners* because provision for their *personal development and welfare* is good.”

Ofsted, 2017

Our Nursery

“Pupils are *respectful and tolerant* and demonstrate a keenness to be *supportive and kind* to each other.”

Ofsted, 2017

Our Nursery is an encouraging, friendly, creative and engaging environment. The nursery is an integral part of the wider Walton Oak family, working alongside our Reception year groups and supporting children in taking their first steps towards being school-ready.

Our Nursery children follow the Early Years Foundation Stage Curriculum. This child-led approach allows for ‘teaching alongside’ as well as direct adult-led activities, such as learning to count, sounds and letters. Children follow the phonics programme, ‘Letters and Sounds’.

Our Nursery offers 15 and 30 hour places. There are two options in which 15 hour places can be taken.

We have a range of ways to stimulate learning through the outdoors. We have a well-equipped outdoor space, just for our Early Years children which includes:

- climbing apparatus
- a mud kitchen
- bikes and trikes
- sandpit

To learn more about our Nursery or apply for a place, please call the school office on 01932 259604 where a member of our team will be happy to assist you.

Moving into a primary school place

Children in our Nursery are not automatically enrolled into Reception class. It is vital that parents/carers apply for a place via Surrey Admissions.







Walton Oak

Primary School



Walton Oak Primary School

Ambleside Avenue, Walton-on-Thames, Surrey, KT12 3LN
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office.waltonoak@lumenlearningtrust.co.uk
www.waltonoakprimary.co.uk

Co-Headteachers: Mr P. Grimwood and Mrs M.E. McCarthy

The school office is open from 8.00 am to 5.00 pm,
Monday to Friday term time.

Walton Oak Primary School is part of the



Lumen Learning Trust
Learning together for a brighter future