

ENGLISH

- **Reading**
Reading comprehension in preparation for SATs. Focus particularly getting the 'gist' of the text.
- **Writing**
- Writing in a variety of genres linked to World War 2
- **Spelling Punctuation and Grammar**
- Antonyms and synonyms
- Semi-colons and colons
- Passive and active voice
- Past progressive

SCIENCE

- The Circulatory System
- Describe how living things are classified into broad groups according to common observable features, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

MUSIC

- World War 2 songs
- Songs and dance linked to end of year production

GEOGRAPHY

- Location of the countries that took part in World War 2
- Why certain areas of the United Kingdom were targeted during The Blitz

HISTORY

- Why World War 2 started
- Evacuation
- Rationing
- The Blitz
- Dunkirk

Year 6

Walton in World War 2

MATHS LINKS

- Fractions, decimal and percentages,
- Ratio and proportion
- Algebra
- Area and volume
- Co-ordinates
- Missing angles

ART & DESIGN

- Propaganda posters

COMPUTING

Purple Mash

- Use sequence, selection and repetition in programs; work with variables and various forms of input and output.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

LANGUAGES

(French)

- 'What is the date?'
 - days of the week,
 - months of the year,
 - numbers
 - birthdays

PE LINKS

- Tag rugby

DESIGN & TECHNOLOGY

A surprise!

RE

- Judaism linked to Anne Frank

OUTDOOR & OFF-SITE

TBC