

ENGLISH

- Titanic (continued interest from last term)
- Non-chronological reports
- Explanations
- Biographies
- Poetry
- Persuasive writing

DESIGN TECHNOLOGY

- Food logos, labels, safety e.g. lion mark
- Yeast, making bread.
- Making butter

ART & DESIGN

- Shackleton art project (based on last term's topic) *Life on the Ice*
 - Composition
 - Tone
 - Shape
 - Light and dark
 - Exploring colour
 - Drawing and painting

OUTDOOR & OFF-SITE

- Connect to the Countryside
- Walton Community Allotments
- Esher Common

SCIENCE

- Compare and group materials on the basis of hardness, solubility, transparency, thermal and electrical conductivity and magnetism
- Dissolve and recover from solution
- Separating with sieving, filtering and evaporating
- Uses of materials with reasons
- Reversible and irreversible changes
- Solids, liquids and gases

HISTORY

- Why is Louis Pasteur highly regarded?
- Fleming and the invention of penicillin

GEOGRAPHY

- Where does our food come from?
- Eat well plate
- Plant some food
- Why is some food grown where? Why? Climate/Seasons
- Making food safe to eat e.g. pasteurisation
- Why does food go off?
- What is local farming?

MATHS LINKS

- How far does our food travel?
- Measuring
- Scales and proportion
- Using a formula
- Statistics

Year 5

WONDERFUL WORLD OF FOOD

RE

- How do people express their beliefs through the arts?
- What do we mean by the arts? Dance, music, art, sculpture, drama.
- Islamic art/patterns.
- What do you believe about how to live? How do you want to express that? Use instruments, art equipment etc. to create something personal.

LANGUAGES

- French: habitats

PE

- Cricket
- Sports Day - 28th June 2019

COMPUTING

- 3D Modelling
- Game Creator

MUSIC

- Junior Jam: preparation for summer concert