

## ENGLISH

- Non-chronological reports/brochures
- Story structure
- Raps and poems
- Persuasive writing/speeches
- Planning, drafting and editing
- Organisation of non-fiction text

## SCIENCE - Classification

- Explain differences in life cycles of amphibians, mammals, insects and birds
- Name common British and Mexican birds, amphibians, mammals
- Describe the process of reproduction in plants and animals
- Describe the changes as humans develop from infancy to old age

## HISTORY

- Make comparisons between aspects of periods of history and the present day.

## GEOGRAPHY

- Understand how humans affect the environment over time
- Understand why people seek to manage and sustain their environment
- Understand and use a widening range of geographical terms

## MUSIC

- Celebrating Christmas

# Year 5 Sustainable Earth

## MATHS LINKS

- Statistics – to read and use tables, graphs and charts

## ART & DESIGN

- Eco Bricks
- “Rubbish” Art

## COMPUTING

- Online Safety
  - To review sources of support when using technology
  - To understand the impact of online behaviour
  - impact of sharing photographs and videos online
  - how to reference work and check the validity of sources
- Spreadsheets
  - To add formula to calculate
  - Understand why spreadsheets are useful

## FRENCH

- What's is the date? (days, months, numbers)

## PE LINKS

- Orienteering
- Team building and problem solving

## DESIGN & TECHNOLOGY

- Environmental Inventions

## RE

- Why is light an important sign at Christmas?
- What does it be mean to be Jewish?

## OUTDOOR & OFF-SITE

- Local environment
- Synagogue