

ENGLISH

Stories set in Stone, Bronze or Iron ages

Information texts – Comparative Writing

Newspaper Articles

Texts:

UG: Boy Genius of the Stone Age Stories

by Raymond Briggs

Stone Age Boy by Satoshi Kitamura

Stone Age Sentinel

SCIENCE

- Magnets & magnetism
- Recognise that some forces need contact but magnetism can act at a distance
- Bronze and iron coinage
- Construction of late Stone Age and Bronze Age structures.

HISTORY

- Changes in Britain from the Stone Age to the Iron Age
- Stone Age Life – hunter gatherers, **use of stone implements, changing climate and the development of early farming**
- Bronze Age technology religion, and travel Iron Age technology, Hill Forts (**Danebury, Hants**), tribal kingdoms, farming, art, culture and travel.

GEOGRAPHY

- Discovering our past
- Understanding how settlements develop and compare ancient Britain to modern Britain
- Be able to explain how physical environment and resources affects human activity.

MUSIC

- Early instruments

Year 3 STONE, BRONZE & IRON AGES

MATHS LINKS

- Solve worded problems involving number and shape
- Column addition
- Recognise 3-D shapes in different orientations and describe them
- Recognise equivalent fractions

ART & DESIGN

- Celtic knot design, symmetry in design.
- Look at symbolic meaning of Celtic Knots and importance of symmetry. The Book of Kells.
- Research and reproduce knot pattern techniques digitally.
- Create unique Celtic knot pattern

COMPUTING

- Create a *PowerPoint*/ presentation on an aspect of this topic

LANGUAGES

- Introducing yourself
- Colours
- Numbers 1-12
- St Nicholas

PE LINKS

- Gymnastics
- Dance

DESIGN & TECHNOLOGY

-
-

RE

Christmas I: Why are presents given at Christmas?

OUTDOOR & OFF-SITE

- Butser Ancient Farm
- Forest School