

## ENGLISH

- Reciting and performing poems.
- Writing our own poems.
- Watching poems performances from famous poets.
- Writing own stories based on texts read.
- Drama related activities such as; role-play and hot seating.
- Texts to be used include: Poems to perform and Tasty Poems, I will NOT ever never eat a tomato, A Cautionary tale about chocolate.
- Spelling- Homophones and year 2 common exception words.

## SCIENCE

- Animals have offspring that grow into adults
- Basic survival needs of animals and humans
- Exercise, healthy diet and hygiene.
- Observe and describe how seeds and plants grow into mature plants.
- Investigate conditions for healthy growth of plants – light, water and suitable temperature.
- Plant and observe bean seeds

## HISTORY

- To find out who Florence Nightingale was and why she is famous.
- Find out how people used to live in Florence Nightingales time.
- Use different forms of evidence to find out about Florence Nightingale .
- Order events on a timeline.

## GEOGRAPHY

- Where Florence Nightingale worked
- Use atlases and maps to locate places

## MATHS

- Great than/less than
- Additional and subtraction
- Column addition and column subtraction
- Adding three numbers together
- 10 more/less than a number
- Place value of 2-digit numbers

# Year 2 BEING HEALTHY

## MUSIC

- Pitch and rhythm

## COMPUTING

- Research and Florence Nightingale.

## LANGUAGES

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## PE

- TBC by Miss Slaymaker

## ART & DESIGN

- Portrait of Florence Nightingale
- Observational drawings of fruit and vegetables using a variety of mark-making materials.

## RE

- Who is Allah?
- How do Muslims pray?

## OUTDOOR & OFF-SITE

## DESIGN & TECHNOLOGY

- Designing, making & evaluating a fruit snack for a class.