

Literacy

- Phase 3/4 phonics
- Revise previous sounds.
- Writing and reading CVC and CVCC words.
- Practising letter names and letter formation
- Poems
- Story writing about superheroes
- Character descriptions
- Learning to ask questions using 'why' and 'how'

Communication and Language

- Discussing key events e.g. Mother's day and Easter
- Talking about superheroes
- Linked to PSED - conflict resolution
- Following instructions

Mathematics

- Using mathematical skills we already have to solve problems.
- Problem solving including height, weight, capacity and time
- 2D and 3D shapes.

Personal, Social and Emotional Development

- Develop self-confidence and belief in themselves through going for goals and WOW moments
- Relationship building exercises
- Develop awareness that some actions can harm others
- Conflict resolution and positive behaviour
- Show independence in selecting and carrying out activities

Physical Development

- Experiment with different ways to move eg. crawling, running, jumping, sliding.
- Eye hand coordination games
- Negotiate space by adjusting speed and direction to avoid obstacles.
- Practises some appropriate safety measures when using materials in the classroom

Expressive Arts and Design

- To engage in role play and recreate roles
- Introduce storylines in their play and play with other children involved in the same thing
- Design a superhero mask
- Differentiate between colours and choose particular colours to use for a purpose
- Work creatively on small and large scale tasks
- Observational drawing
- Child initiated crafts related to the topic.

Spring 2 Superheroes



Understanding the World

- Beginning to use computer skills independently
- Develop understanding of growth, decay and changes over time (planting and growing, Spring)
- Remember and talk about significant events in the past present and future
- Discuss different cultures and religions Including where our families are from.