



Walton Oak

Primary School



Lumen Learning Trust
Learning together for a brighter future

Prospectus



Our Vision

At Walton Oak we are committed to encouraging our pupils to reach their full potential in a safe, inclusive and nurturing environment.

Our outstanding facilities and abundance of indoor and outdoor space enables us to provide children with a truly rounded educational experience, catering for the whole child and developing all the skills necessary for a successful future.

Our children and staff take pride in being part of the Walton Oak experience, which is underpinned by values of respect, responsibility, endeavour, consideration, positivity and trust.

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“Pupils are happy
and enjoy attending
Walton Oak.”
Ofsted 2023

Welcome

Thank you for choosing to learn more about Walton Oak School. It is our mission to deliver the highest possible standards across all areas of school life in order to prepare our children for their secondary education and beyond. We are confident that our children will reach and exceed their potential during the time they spend with us.



Mrs S. McCarthy
Headteacher

Our personalised learning and creative approach to the curriculum makes learning engaging and encourages pupils to do their best. This is driven by our passionate team of teaching and support staff who place great emphasis on ensuring your child's needs are met, their abilities are understood and their aspirations are encouraged.

Our school community consists of two parallel classes in each year group. We also have the benefit of our own nursery. This means we are able to provide rich and varied opportunities for children from age 3-11 years of age.



Our stimulating curriculum is supported and enriched by a cross-curricular programme of activities which pupils have the opportunity to take part in before, during and after school. Many of these activities are made possible by the abundance of outdoor and indoor space we have.

“There are many opportunities for children to challenge themselves and have enriching experiences.”

Ofsted, July 2023

We continue to go from strength to strength and it is with great pleasure that we regularly celebrate many of our pupils' successes and achievements; a testament to the hard work of our children, our dynamic curriculum and the ongoing support we receive from our parents. Together we will work in partnership to ensure your child's success. We look forward to welcoming you to our school.



“Pupils know
the **school rules** and
like the **rewards** they
get for making **positive**
choices and ‘**staying**
on green’.”
Ofsted, 2023



Starting School

Reception

For children joining us in Reception, we hold welcome meetings for parents and carers during our Summer term in readiness for September. During these meetings we provide practical information to support your child's transition into school. Your child will be invited to come into school and meet their new teacher, teaching assistant and classmates in their new classroom before the end of the Summer term.

A Home Visit will take place at the beginning of the Autumn term prior to your child's start date which is an opportunity for your child's class teacher and teaching assistant to meet with you and discuss how they can support your child's start of their educational career.

In September the children have a staggered start over a two week period, beginning with half days, followed by an extended morning which incorporates lunchtime. We plan for all children to be full-time by the end of this period, but understand that in exceptional circumstances there may be some children who find the full day attendance difficult. If this is the case, we work closely with the parents and identify the appropriate way forward with the child's best interests at the forefront of our plans.

Some children find the separation from their parent/carer in the morning difficult. In most of these instances, we ask that you say a clear goodbye and let us manage the upset. Whilst it is hard as a parent to leave your child upset, in our experience the tears stop flowing as soon as you have left. We will always ring to confirm your child has settled after the beginning of the school day.

“Caring and respectful relationships between adults and pupils run through the school.”
Ofsted, July 2023





“Leaders have ensured that the curriculum is enriched through trips, visits and workshops.”

Ofsted, July 2023

Years 1–6

When we are made aware of a new child starting in a year group other than Reception, they are invited to the Move Up morning which takes place at the beginning of July where all the children spend the morning in their new class with their new classmates and their new teacher. When a child transfers during the year, we do our best to offer a mutually-convenient time for the child to spend a little while in their new class to alleviate any anxieties that the change may bring.

Teachers are available in the playground or at their classroom door at the end of each school day for brief catch-up chats so those parents wishing to check on how their child is settling are able to do this informally.



Learning



Our curriculum is:

- Designed to inspire.
- Broad and balanced.
- Personalised, using innovative approaches to tailor to individual needs.
- Monitors pupil performance, regularly celebrating pupil success across the curriculum.
- Complemented by extra-curricular opportunities.
- Ensures children leave prepared for the move into secondary school and their future success.

The aims of our curriculum are:

- To ensure our pupils are inspired to learn and develop new skills.
- To encourage all pupils to reach and exceed their potential by offering a challenging, stimulating and exciting curriculum.
- To develop the whole child and encourage them to become curious about the world.
- To provide our children with the freedom to be creative and explore new ideas.

Each class teacher is supported by a full time teaching assistant, which helps us ensure that all children receive the support they need to reach their full potential.

Our pupils are assessed regularly to ensure that their learning remains on track. Formal assessments are carried out four times a year, after which teachers meet, discuss and plan the next units of learning to meet the needs of each child. Each child also has personalised targets for English and Maths which are updated regularly.

Phonics is taught systematically from Early Years onwards using Little Wandle Letters and Sounds Revised approach and the connected Big Cat phonics.

We use the Big Cat Collins book band system.



Early Years Foundation Stage

The Early Years Foundation Stage covers children in our Nursery and Reception Year. Our curriculum challenges children, encouraging them to develop into motivated learners, curious about the world around them. Our children are nurtured in a secure environment, whilst being allowed to explore, enquire and take risks both inside and outside the classroom. Our children make swift progress within a child centred context, and make a smooth transition to Key Stage 1.

Our Early Years curriculum is based on seven areas of learning, three prime areas and four specific areas.



Key Stages 1 & 2

Core skills are focused on in English, Maths, Science and ICT, and pupils are given individual targets in English and Maths to ensure they reach their full potential.

Our pupils are taught by motivated, highly qualified teachers whose lessons are designed to make subjects meaningful and relevant to our pupils.

Our wide range of facilities and resources enables us to make learning an exciting, dynamic experience.

We believe that all children have the right to equal opportunities in all aspects of school life and we aim to ensure that all pupils have equal access to the curriculum. In Religious Education pupils learn about Christian traditions and beliefs, but also other religions promoting tolerance, understanding and respect for other cultures.

In Key Stage 1, children's development in phonics is supported through delivery of the Little Wandle Letters and Sounds programme. Children can access book-banded books from Big Cat Collins.

Through Key Stage 2 we begin to encourage our pupils to become more independent learners. We use a blend of mixed ability and ability groups in Maths from Year 4 onwards, and in Years 5 and 6 some reading classes are also grouped by ability.



Working in Partnership with you



We understand that you are busy and that if your child's time at school is going to compliment family life rather than complicate it, we need to offer a comprehensive range of provisions designed to give you choice and flexibility whilst encouraging a positive home-school relationship. Our provision includes: An extended school day – We know the hours of the school day can present a challenge to working families so we have made sure children can be continually cared for from 7.30 am to 6.00 pm. Full details of our breakfast and after school clubs are available on page 13.

Lumen Summer Camp

Our creative approach to provision extends into the Summer holidays with our popular Summer camp. The camp is run by our own, highly qualified, members of staff whom your children already know and trust. A range of activities are offered ensuring your children make the most of time to enjoy themselves in the Summer holidays. All of these activities form a valuable part of the children's learning and development but we do depend on the financial support of parents to be able to continue organising them. However, no child will be excluded where there is a case of genuine financial need.



Extra curricular clubs

In addition to the 'After School Club' we also offer an extensive range of clubs for a small fee which you may choose to pay for using childcare vouchers. Further information about the clubs on offer can be found on our website.

Workshops for parents and carers

Our parents and carers often ask us to share the teaching methods we use and key learning goals for each year group. As a result we have developed a range of workshops which are led throughout the year. Our annual timetable includes some universal events such as the Autumn term's informal 'meet the teacher' afternoon.

Flexibility in making meal choices

School meals are free for all children in Reception, Year 1 and Year 2 and the majority of our families take up this offer. However, gone are the days of signing up for meals up to a term in advance; we ask only that you let us know a week in advance if you wish to change between school meals and packed lunches. For more information about the four daily options see page 17.

“The school's 'WOW' values of being ambitious, collaborative, courageous, curious, inclusive, kind, resilient and respectful are lived and breathed by the whole school community.”

Ofsted, July 2023

Support for your child, you and your family

Life can throw an unexpected mix of things at you and we appreciate that sometimes, you will need a member of staff to talk to who can give you their time and help you access the services you need. The Lumen Learning Trust provides a unique set-up with a Pastoral Co-ordinator and team of Home School Link Workers and Emotional Literacy Support Workers. This entire team is made up of non-teaching staff which means that they have the time and resource to work alongside you as you navigate life's challenges. They will support children during school time but also have the flexibility to meet with you either in school or elsewhere depending on what is right in the given circumstance.



Trips and visits

We are sure your children will enjoy learning in school but we also appreciate that visitors, days out and residential trips are often the lasting memories of primary school. All year groups make the most of termly opportunities to enrich the curriculum in this way and in Year 3, overnight adventures begin with a sleepover at school. More information about trips and visits can be found on pages 14 and 15.

Pupil Premium

Pupil Premium is funding from the government to support children whose families are in receipt of additional benefits, e.g. Universal Credit. If you think that your child may be entitled to Pupil Premium funding, please speak to our school office, as not only may your child receive free school meals, this additional funding can also be used to help your child in many other ways. For example: help ensure your child gets additional small group or 1-1 support when needed; subsidised school trips (both residential and day); help towards reducing the cost of clubs (one free activity club per term); and support your child to access the Lumen Summer Camp.

Friends of Walton Oak (FOWO)

Friends of Walton oak is the Parent Teacher Association (PTA) and is a registered charity. A friendly, inclusive group of parents, carers and staff organise fun family events throughout the year to raise funds which provide additional resources and educational opportunities for our school. It is vital that FOWO has active support from all members of the parent community to enable the raising additional funds to benefit all children at Walton Oak.

Weekly newsletter, website, text messaging service, app, Facebook page

In order to help you keep up with the fast pace of life here at Walton Oak, we send out communication in a variety of ways. The Headteachers write a newsletter each week to round up the week's events and alert you to anything coming up.

Communication is key to effective partnership working with parents and carers. We welcome your feedback on all aspects of our provision and strongly encourage you to speak to someone quickly should you have a concern. Our class teachers, Year Leaders and Senior Leadership team will always make the time to meet with you so that we can problem solve together.



The School Day

Reception, Year 1 & Year 2

Morning start time	8.30 am – 8.50 am
Lunch time	12.00 midday
Afternoon start time	1.00 pm
Finish	3.15 pm



Year 3, Year 4, Year 5 & Year 6

Morning start time	8.30 am – 8.50 am
Lunch time	12.15 pm
Afternoon start time	1.15 pm
Finish	3.20 pm

“Pupils learn to celebrate diversity and to treat everyone with kindness.”
Ofsted, July 2023

Before & After School Care



Our wraparound care is run in-house by Walton Oak staff of which some also have roles within the school. In this way we are able to offer consistency and a continuity of provision as the staff and children know each other well and share the same behaviour expectations and values as during the school day.

A schedule of exciting and varied activities are devised for the clubs. Children can join in with the planned activities or take time to do their home learning. Many children enjoy time in the playground outside of the club's room as well as having some quiet time or playing with the range of games and toys on offer.

Walton Oak's before and after wraparound care is flexible and reasonably priced. Children have a choice of breakfasts, snacks and tea and pick up times can vary depending on parent's schedules.

Opening Hours

Breakfast Club: open from 7.30 am – 8.30 am.
Breakfast is served until 8.10 am.

After School Club: opens from 3.20 pm – 6.00 pm.

These sessions run every Monday to Friday during term time only.
The after school provision is open to children aged 4 to 11.



Educational Visits and Residentials



To enhance the curriculum offers, residential trips are planned as a valuable way of presenting opportunities to our children that they would not otherwise have during school and independent of their family. The value of such trips is widely acknowledged; children acquire transferable skills that can be taken into everyday life.

They help to build character, raise self-esteem and develop resilience. By providing a focus it can allow children to become self-motivated and driven in planning and preparing, as well as becoming more independent and responsible. Just one “I did it!” moment can provide a child with untold assurance in their own capability.

Visits and residentials also help children to expand their knowledge, better understand topics and retain information by learning in a real-life context. This method of learning can increase engagement and maintain focus, allowing a greater understanding of what they are being taught.

In our younger year groups a wide range of trips are undertaken to underpin classroom learning. We also receive a wide variety of educational visitors, including sports specialists and authors and these activities form a valuable part of the children’s learning and development.

Year 3: Sleepover

Designed to bridge the gap between school day trips and the first residential in Year 4 this overnighter allows children to stay away from home in a familiar location, close to home. A range of evening activities with their peers and a group breakfast the following morning help to build resilience and independence in a carefully managed way.



Year 4: Rise Up

A three-day festival style camping residential takes place at a local dedicated camp site. The children sleep in large tents and cook over open fires. Activities range from fire lighting and shelter-building to archery and tree climbing. All of the activities encourage team work, build self-reliance and perseverance and give the children the chance to develop new skills and interact with their peers in a fun, creative environment.



Year 5: Bowles Rock

Staying at an outdoor education centre for two nights the children experience challenging and adventurous outdoor activities which encourage self-confidence, self awareness and team spirit. Held over a weekend this allows us to pass on reduced costs to our parents to ensure as many children as possible have the opportunity to take part.

Year 6: City Break

Staying in Bristol city centre a programme of experiences and sight-seeing activities take place over five days. Children will take in the history of the city and visit museums and galleries. A residential of adventure and culture awaits.



School Uniform

Our school uniform is compulsory for all pupils and includes the following:

- Charcoal Grey trousers.
- Charcoal Grey skirt.
- Charcoal Grey pinafore dress.
- Purple V-neck jumper with school logo.
- Purple V-neck cardigan with school logo (all years).
- White polo shirt with school logo (Reception to Year 2 only).
- White buttoned shirt with purple school tie (Years 3 to 6 only).
- Black or charcoal grey socks (NOT trainer socks).
- Black or charcoal grey tights.
- Black sensible outdoor shoes with velcro, buckle or laces (NOT trainers, ankle boots, Vans, canvas shoes, jelly shoes, sandals, high heels, platform soles, ballerina/dolly shoes).

In the summer months children may wear:

- Charcoal Grey school shorts and a white polo shirt with school logo **or** a plain white polo.
- Purple and white check dress (can be worn with white socks from Easter to October).
- Walton Oak Purple book bag (Reception to Year 2).
- Walton Oak backpack (Juniors) optional
- A warm, dark coloured coat to wear.





PE KIT:

- White Walton Oak PE t-shirt .
- Purple PE shorts.
- White sports socks.
- Tracksuit (trousers and jacket) or a fleece/hooded top and jogging bottoms, ideally dark in colour.
- Purple Walton Oak PE kit bag.
- Pair of trainers. Please note that plimsolls **are not** part of the Walton Oak PE uniform.

Accessories:

- A small wrist watch (or one that can count steps) is permitted. Smart watches that can be used to communicate are not permitted.
- Small & discreet stud earrings (these earrings must be removed for PE in compliance with Surrey's safety rules). No other jewellery is permitted.
- Nail varnish, false nails, make-up and temporary tattoos are not appropriate for school.

Hair:

- ALL children with shoulder-length or longer hair must have it completely tied back; hair should not be worn in a half-up-half-down style.
- Hair bands should be small and plain in the neutral colours of white, black, brown, beige and purple only.
- Decorative and large accessories such as bows and long ribbons are not appropriate for school as they serve no functional purpose.
- Short hair should be uniform in length i.e. not shaved in one part and excessively long elsewhere.
- Extreme hair styles are not permitted in school; this includes patterns cut into hair e.g. tram lines, excessive use of hair products e.g. gel and the use of hair dye in non-natural colours or bleach.

Our uniform supplier:

A Sporting Choice

23 Molesey Road, Hersham, KT12 4RN

www.asportingchoice.co.uk

Uniform may be purchased in person from the shop, but please call **01932 241404** to check opening hours before you visit.

“Leaders prioritise reading and live by the mantra that ‘pupils learn to read, so that they can read to learn.’ All staff are trained in how to teach reading effectively, and the phonics programme is taught expertly by highly skilled staff.”

Healthy Lunches and Snacks

Research carried out by the School Food Trust shows that children who eat a nutritionally balanced meal at lunch time are more alert and over three times more likely to be 'on-task' in afternoon lessons, than those who don't.



Children in Reception, Years 1 and 2

From September 2014 children in Reception, Years 1 and 2 are entitled to a Free Meal at lunchtime under the Government Funded Universal Free School Meal Scheme.

Children from Year 3 upwards

Lunches for children in Year 3 upwards represent excellent value for money. Our meals are provided by AiP, based on a three-week menu cycle, offering a wide variety of meals.



Children are able to choose from several options each day including a hot meal such as roast chicken with roast potatoes and gravy, a vegetarian option such as savoury veggie mince with mashed potato, a deli option which will include self-serve platters of sandwiches with a variety of fillings along with a salad bar and fruit and a jacket potato option with a daily selection of fillings. Wholemeal bread, seasonal fresh vegetables, fresh salad, yoghurts and fruit is also available daily as well as a fresh dessert.

If preferred, children are able to bring in a packed lunch from home each day instead.

Snacks & Milk

Children in Nursery, Reception, Year 1 & 2 are offered a piece of fruit as a snack during the day. In Nursery and Reception, there is a snack table which your child may access independently.

We also offer free milk for under 5's, through 'Cool Milk'.

Our Nursery

“Leaders are united in their vision for the school and their ambitions for all pupils to achieve well.”
Ofsted, 2023

Our Nursery is an encouraging, friendly, creative and engaging environment. The nursery is an integral part of the wider Walton Oak family, working alongside our Reception year groups and supporting children in taking their first steps towards being school-ready.

Our Nursery children follow the Early Years Foundation Stage Curriculum. This child-led approach allows for ‘teaching alongside’ as well as direct adult-led activities, such as learning to count, sounds and letters. Children follow the phonics programme, Little Wandle Letters and Sounds.

Our Nursery offers 15 and 30 hour places. There are two options in which 15 hour places can be taken.

We have a range of ways to stimulate learning through the outdoors. We have a well-equipped outdoor space, just for our Early Years children which includes:

- climbing apparatus
- water play
- bikes and trikes
- sandpit

To learn more about our Nursery or apply for a place, please call the school office on 01932 259604 where a member of our team will be happy to assist you.

Moving into a primary school place

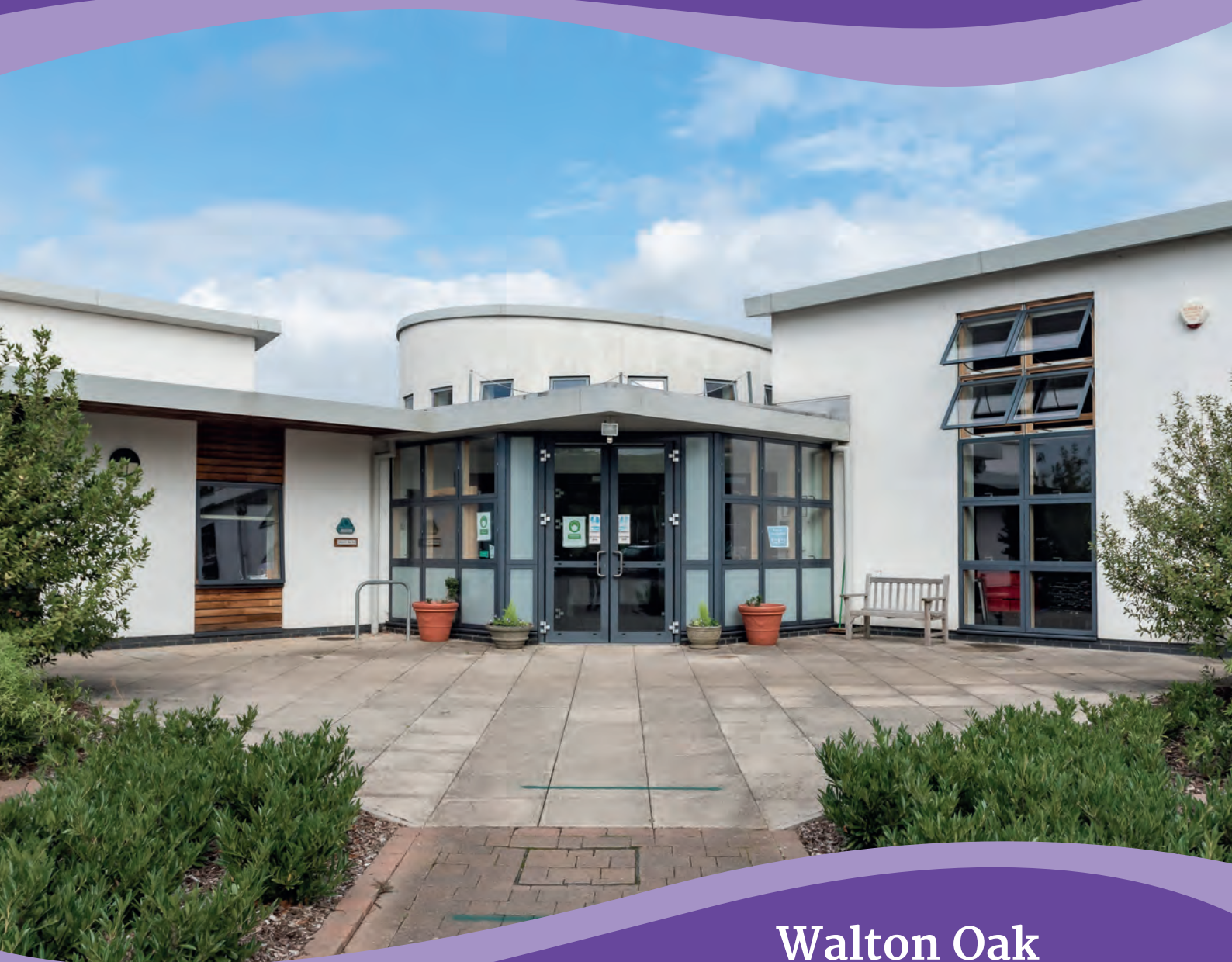
Children in our Nursery are not automatically enrolled into Reception class. It is vital that parents/carers apply for a place via Surrey Admissions.





Walton Oak

Primary School



Walton Oak Primary School

Ambleside Avenue, Walton-on-Thames, Surrey, KT12 3LN
T: 01932 259604 F: 01932 259605
office.waltonoak@lumenlearningtrust.co.uk
www.waltonoakprimary.co.uk

Headteacher: Mrs S McCarthy

The school office is open from 8.00 am to 5.00 pm,
Monday to Friday term time.

Walton Oak Primary School is part of the



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Learning together for a brighter future